

PORTLAND PUBLIC SCHOOLS
Extended Diploma Determination

It is the goal of the Portland School District for all students to earn a Portland Public School high school diploma. The District may award an Extended Diploma for a small number of students who meet specific criteria, including the inability to meet the full set of academic content standards even with reasonable accommodations but who fulfill all state credit requirements for the Extended Diploma as described below. The recommendation to consider a student for an Extended Diploma should be made no earlier than the end of 6th grade, and no later than 2 years before the students anticipated exit from high school unless the student meets the exception outlined in OAR 581-022-1134 (4e)

To obtain an Extended Diploma, the student must complete the following 12 units of credit:

Subject	Units of Credit
English Language Arts	2
Mathematics	2
Science	2
Social Sciences	3
Health Education	1
Physical Education	1
Career Technical Education, The Arts or Technical Education	1
Total Required Content Credits	12

The decision to consider a student for an Extended Diploma will be made using a team process.

At a minimum, the team will be composed of the following:

school administrator or designee,

general education teacher,

counselor or case manager,

student, and

parent and/or guardian (parent participation and consent is REQUIRED)

For students eligible for special education, an IEP team must make the decision. An administrator or designee must be part of the IEP team to consider a modified diploma.

For students eligible for ESL services, and ESL administrator or designee must be part of the team.

For students eligible for a 504, the building 504 coordinator must be part of the team.

Interpreter, as needed

Student:

Date of Birth:

Grade Level:

Anticipated Graduation Year:

Today's Date:

Team Considerations:

Yes No 1. The student is currently engaged in the use of illegal drugs or alcohol

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The recommendation for a Extended Diploma is being made by:

Student Building Team IEP Team 504 Team
 Building Screening Committee/SIT Other: _____

Team Members:

_____	_____
_____	_____
_____	_____
_____	_____

List of Modifications* or other Instructional Strategies to be implemented (include description, subject, role)**

***Modification are the reduction of the scope and depth of the standard*

**A pass/no pass or letter grading option may be utilized in a modified course. (A "NP" is zero units of credit. A "P" will accumulate credits.)*

Team Recommendation:

High School Diploma Modified Diploma Extended Diploma Certificate
 Defer to a later date (Date: _____)

If team recommends High School Diploma, Modified Diploma or Deferring to a later date, skip to signature section



Extended Diploma Determination

I Acknowledge that



Extended Diploma Plan and Contract

6LJQDWXUH SDJH

Student _____ Date _____ Yes__ No__

Counselor _____ Date _____ Yes__ No__

Case Manager _____ Date _____ Yes__ No__

Administrator _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

c: Student Learning File; Parent/Guardian; Case Manager; Counselor; Student, Records Clerk, school registrar